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1935/36

JUNE, 1936

BULLETIN OF  
*The*  
**JUNIOR COLLEGE**  
*of AUGUSTA*

AUGUSTA, GEORGIA



CATALOGUE  
1935-1936

ANNOUNCEMENTS  
1936-1937

BULLETIN NO. 11

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## JUNIOR COLLEGE CALENDAR, SESSION 1936-1937

September 1.....	Registration Begins
September 1 to 4.....	Entrance Examination
September 8.....	First Semester Begins
November 13.....	Reports Sent Out
November 26 .....	Thanksgiving Holiday

Other Holidays and dates for opening and closing of Second Semester to be announced by the Superintendent later.

**OFFICERS OF THE COUNTY BOARD  
OF EDUCATION, 1936**

Thos. J. Fender.....President  
H. L. Murphy.....Vice-President  
S. D. Copeland.....Secretary and Superintendent  
Thomas H. Sherman.....Assistant to the Superintendent

JUNIOR COLLEGE COMMITTEE OF THE COUNTY  
BOARD OF EDUCATION, 1936

**OFFICERS OF ADMINISTRATION, THE JUNIOR  
COLLEGE OF AUGUSTA, 1936-1937**

S. D. Copeland, A.B.....	Superintendent of Schools
J. L. Skinner, B.S., E.E.....	President
E. W. Hardy, A.B., A.M.....	Dean
Elenora Mertins.....	Registrar
Maj. Jno. W. O'Daniel.....	Commandant

C. 4/16/37  
THE FACULTY, 1936-1937

JAMES LISTER SKINNER, B.S., E.E.....President

B.S., Alabama Polytechnic Institute, 1908; E.E., Alabama Polytechnic Institute, 1909; Columbia University Summer School, 1921; Assistant in Electric Laboratory, Alabama Polytechnic Institute, 1908-1909; Instructor in Mathematics and Electrical Engineering, Alabama Polytechnic Institute, 1909-1910; Instructor in Mathematics and Physics, Alabama Polytechnic Institute, 1910-1911; Superintendent, Electric Light, Water and Gas Plants, Eufaula, Ala., 1911-1915; Mathematics and Physics, The Academy of Richmond County, 1915-1926; Assistant Principal, Academy of Richmond County, 1924-1926; Dean, Academy of Richmond County and The Junior College of Augusta, 1926-1930; President, The Academy of Richmond County and The Junior College of Augusta, 1930.

✓ ERIC WEST HARDY, A.B., A.M., DEAN.....*Sociology*, *Economics*

O.K.  
OK  
A.B., Furman University, 1908; A. M., University of Chicago, 1911; Graduate Student, University of Chicago, 1908-1909; Pi Gamma Mu; Instructor in History and Economics, Ouchita College, 1909-1910; Graduate Student, University of Chicago, 1910-1911; Head-Master, Fork Union Military Academy, 1911-1914; Dean and Acting President, Bessie Tift College, 1914-1915; Instructor in History and Sociology, Tennessee College for Women, 1915-1918; Academy of Richmond County, 1920-1926; Instructor, American Institute of Banking, 1930-1934; The Junior College of Augusta, 1926-1930; Dean, The Academy of Richmond County and The Junior College of Augusta, 1930.

ERNEST MASON ALLEN, Ph.B.....French

Ph.B., Emory University, 1926; Student-Instructor of French, Emory, University, 1925-1926; Instructor of English and French, Academy of Richmond County, 1926-1935; Graduate Work (Leave of Absence), Emory University, 1935-1936; Instructor of French, The Junior College Augusta, 1936.

A. EDWIN ANDERSON, A.B., M.A.....German, French

A.B., Vanderbilt University, 1928; M.A., Vanderbilt University, 1929; Teaching Fellow in English, Vanderbilt, 1929-1930; Assistant in French, Vanderbilt, 1930-1931; Instructor in French, Vanderbilt, 1931-1932; Graduate Student, Harvard University, 1932-1933; M.A., Peabody College for Teachers, 1934; The Junior College of Augusta, 1934; Assistant in Modern Languages, Peabody College, Summer 1935.  
*On leave of absence 1937-38.*

MARGARET BAILIE, B.S., B.L.S.....Librarian

Graduate, The Junior College of Augusta, 1928; B.S., Social Science, Converse College, 1930; B.L.S., Library Science, Emory University, 1931; The Junior College of Augusta, 1931.

**KATHARINE P. BOGGS, B.S.**.....Education *OK*

Graduate of Birmingham Normal Training School; B.S., Columbia University, 1920; Special Diploma, "Supervisor in Normal Schools," Columbia University, 1920; Graduate Student, Columbia University, one summer session; University of Georgia, one summer session; Director Training School for Teachers, Augusta, Georgia; Instructor in University of Tennessee, Summer School, 1921-1922-1923; The Junior College of Augusta, 1926.

**CHARLES GUY CORDLE, A.B., A.M.**.....History *K.P.B.*

A.B., Trinity College (Duke University), 1914; A.M., Trinity College, 1915; A.M., University of Georgia, 1935; Summer School, Columbia University, 1917; Summer School, Emory University, 1930; Summer School, University of Georgia, 1933-1934-1935; Student Assistant in Latin, Trinity College, 1914-1915; Instructor, Baird's School for Boys, 1915-1916; Instructor, Academy of Richmond County, 1916-1926; Director, Summer School, The Junior College of Augusta, 1931 and 1932; Head of History Department, Academy of Richmond County, 1922; The Junior College of Augusta, 1926; Head of History Department, The Junior College of Augusta, 1936.

**LOUISE DYESS, B.S.**.....*A.M.* Art *OK*

Mary Baldwin Seminary, 1921-1923; Virginia College, 1923-1925; Maryland Institute, 1925-1927; Columbia University, B.S., 1932; Graduate Work, Columbia University, Summers 1924-1925; Fine Arts Department, Junior College of Augusta, 1934. *Columbia in MA 1936*

**JOHN MARSHALL ELLIS, A.B., M.S., Ph.D.**.....Biology *J.M.E.*

A.B., Emory University, 1924; M.S., Emory University, 1926; Ph.D., University of California, 1934; Graduate Fellow in Biology, Emory University, 1924-1926; Professor of Biology, Southern College, Lakeland, Fla., 1924-1926; Graduate Work, Marine Biology Laboratory, Woods Hole Mass., Summer 1929; Graduate Work, University of California, 1932-1934; The Junior College of Augusta, 1926.

**JOHN EVANS EUBANKS, A.B., A.M.**.....Latin, Government *John Eubanks*

A.B., Wofford College, 1916; A.M., Wofford College, 1916; A.M., Columbia University, 1927; American Academy in Rome, Summer 1929; Instructor, Textile Industrial Institute, Spartanburg, S. C., 1915; Instructor, Academic High School, Columbus, Ga., 1916-1917; on leave of absence for graduate work, Columbia University, session 1932-1933; Academy of Richmond County, 1919-1926; The Junior College of Augusta, 1926.

**NORMAN L. GALLOWAY, B.S., M.A.**.....Education, Economics *N.L.G.*

Student, Union University, Jackson Tenn., 1919; Western Kentucky State Teacher's College, 1922; Superintendent of School, Farmington, Ky., 1922-1926; B.S., Murray State Teachers College, 1927; Supervisor of Rural Schools, Graves County, Ky., 1926-1927; Supervisor Rural Schools, Graves County, Ky., 1927-1928-1929; M.A., George Peabody College for Teachers', 1929; Instructor Summer School, Junior College of Augusta, 1929; Superintendent of Schools, La Center, Ky., 1929-1930; Instructor, The Junior College of Augusta, 1930.

*Norman L. Galloway, B.S., M.A.  
1927-1928-1929  
La Center, Ky. December 1930*

*1st semester 1925-26 Special Agent  
College of Georgia State  
College of Georgia State of Ga.*

LUTHER ALFRED GRIFFIN, B.S., M.S. ....Botany

B.S., University of Georgia, 1922; M.S., University of Michigan, 1931; Science Instructor, Waycross High School, 1922-1923; Head of Science Department, Waycross High School, 1923-1925; Science Instructor, Citrus County (Florida) High School, 1926; Science Instructor, Marietta High School, 1926-1927; Science Instructor, Academy of Richmond County, 1927-1932; The Junior College of Augusta, 1932.

QK.  
LGS.

JOHN THOMAS HAINES, B.S. ....Mathematics

OK.  
JYH

Graduate Academy of Richmond County, 1910 and 1911; B.S., Education University of Georgia, 1920-1921; also during two summer sessions; Instructor, Albany High School, Albany, Ga., 1915-1917; Commandant of Corps of Cadets and Instructor, Athens High School, 1920-1922; Superintendent, Swainsboro, Ga., 1922-1923; Commandant of Corps of Cadets, Academy of Richmond County, 1923-1926; Instructor, Academy of Richmond County, 1923; The Junior College of Augusta, 1930.

WILLIAM LEROY MADEN, A.B., A.M. ....French

A.B., Tusculum College, 1926; Assistant Principal, St. James High School (Greenville, Tennessee), 1926; Principal, St. James High School, 1927-1928; Graduate Student, Duke University, 1928-1929; A.M., Duke University, 1930; The Junior College of Augusta, 1930; Acting Head, Department of French, The Junior College of Augusta, 1936-1937.

OK.  
O. T. C. P. R.

ANTON PAUL MARKERT, B.S., in C.E., M.A. ....Mathematics and Drawing

B.S. in C.E., Georgia School of Technology, 1921; M.A., Columbia University, 1929; Graduate Student, University of Chicago, Summer 1925; Instructor, Academy of Richmond County, 1921-1926; The Junior College of Augusta, 1926.

SERGEANT WILLIAM C. McGEE, D.E.L.M. ....Military

OK.  
S.R.

Seventeen years service in the regular army; Divisional Bayonet Instructor of Co. B, 318 Infantry, 1917-1919; (No foreign service); Instructor Junior R.O.T.C. Unit, Columbus High School, Columbus, Ga., nine years; The R.O.T.C. Unit, Junior College of Augusta, 1935; Coach of the Rifle team winning first place in Hearst Trophy for Fourth Corps Area, comprising eight Southern States, 1935-1936. - 51

CHARLES HAROLD MITCHELL, A. B., M.A. ....English, Education

OK.  
S.R.

A.B., University of Pittsburgh, 1918; M.A., University of Pittsburgh, 1931; Holder of Honor Scholarship, University of Pittsburgh, 1914-1918; Cadet Captain and Assistant in Instruction, R. O. T. C., University of Pittsburgh, 1917-1918; Graduate of F. A. C. O. T. S., Camp Taylor, Kentucky, 1918; Second Lieutenant, Field Artillery, U. S. Army, 1918; Cross of Service, U. D. C., 1926; Roadway Accountant, Virginia Railway, 1919-1920; Student, Washington and Lee University, 1915-1916; Graduate Student, Harvard University one semester, 1922-1923; Graduate Student, Summer School, University of Pittsburgh,

1926-1929-1931; Graduate Student, Summer School, Duke University, 1933; Instructor, Academy of Richmond County, 1920; The Junior College of Augusta, 1928.

**DAVID FRANKLIN McDOWELL, A.B., A.M.**.....Spanish

A.B., University of Florida, 1924; A.M., University of Florida, 1928; Summer School, University of North Carolina, 1929-1930-1931; Travel in Spain, Summer, 1932; Teaching Fellow, University of North Carolina, 1930-1931; Teacher, in Lake City (Fla.) High School, 1924-1925; Teacher, Miami (Fla.) High School, 1926-1927; Teacher, John Gorrie, Jr. High School, Jacksonville, Fla., 1928-1929-1930; Instructor in French and Spanish (Extension Division), University of Florida, 1928-1930; The Junior College of Augusta, 1931.

O.K.  
D.F.M.

*Summer School University of North Carolina 1935*

**JOHN W. O'DANIEL, Major, Infantry, U. S. A.**.....Military

Graduate University of Delaware, 1917; Graduate Company Officers' Class, Infantry School, 1928; Entered service during World War, First Officers' Training Camp, Fort Myers, Va., August 15, 1917; Served with 11th Infantry, 5th Division, during World War; D.S.C., Croix de Guerre and Purple Heart; The Junior College of Augusta, 1936.

**HENRY OSGOOD READ, Ph.B., A.M.**.....English

Ph.B., Emory University, 1916; A.M., Emory University, 1918; A.M., Columbia University, 1925; Special Diploma, "Supervisor of English," Columbia University, 1925; Summer School, University of California, 1931; Fellow in English, Emory University, 1916-1917; Head of English Department, Emory University Academy, 1917-1918; Principal, Dawson (Georgia) High School, 1919-1921; Superintendent, Dawson Public Schools, 1921-1922; Curriculum Research, University of Georgia, Summer 1934; Instructor, Emory University, Summer Session, 1935; Head of English Department, Academy of Richmond County, 1922-1926; Head of Department of English, The Junior College of Augusta, 1926.

**GEORGE MILTON SCOTT, A.B., B.Lit., A.M.**.....English

A.B., University of Chattanooga, 1922; B.Lit. in Journalism, Columbia University, 1926; A.M., Duke University, 1935; Summer School, Columbia University, 1923-1926; Summer School, Asheville, Normal School, 1931; Summer School, Duke University, (twelve weeks each year), 1932-1933-1934; Reporter and "re-write" man, New York Times, 1926; Member, Sigma Delta Chi, national professional journalistic fraternity; Instructor, Academy of Richmond County, 1922-1924-1926; Instructor, The Junior College of Augusta, 1933.

**CHESTER A. SCRUGGS, A.B., A.M.**.....Chemistry

A.B., Mercer University, 1911; Graduate Student, University of Chicago, Summer Quarters, 1925 and 1926; A.M., Columbia University, 1930; Principal, Marshallville High School, 1911-1913; Principal, Round Oak High School, 1913-1916; Principal, Ashburn High School, 1916-1917; Instructor, Academy of Richmond County, 1917-1926; Director Summer School, Academy of Richmond County, 1918-1924; The Junior College of Augusta, 1926.

O.K.  
C.H.

**ALBERT FRANKLIN SIMPSON, A.B., M.A.,.....History**

*ANS*  
A.B., Davidson College, 1925; Graduate Student, University of Georgia, 1925-1926; A.M., Vanderbilt University, 1935; Director of Athletics, Washington (Ga.) High School, 1926-1927; Instructor, Academy of Richmond County, 1927-1936; Director of Athletics, The Junior College of Augusta and The Academy of Richmond County, 1931; Instructor of History, The Junior College of Augusta, 1936.

**CHESTER McKENLEY SUTTON, A.B., M.A.....English**

*Smart* →  
*CMS*  
A.B., Guilford College, 1918; A.B., Haverford College, 1919; M.A., University of North Carolina, 1924; Graduate Study, University of North Carolina, Summer of 1925, year of 1925-1926; Duke University Summer School, 1931-1933-1934; Principal, Manteo High School, 1919-1920; Principal, Bona Vista High School, 1920-1922; Principal, Leggett High School, 1922-1923; Principal, Mount Pleasant High School, 1924-1925; Instructor in English, University of North Carolina, 1925-1926; Head of Department of English, Piedmont College Summer School of 1926; The Junior College of Augusta, 1926.

**JOSEPH LE CONTE TALLEY, B.S., M.S.....Physics**

*Radio*  
*AP-917*  
B.S., University of Georgia, 1923; M.S., Mercer University, 1925; Graduate Assistant in Physics and Mathematics, Mercer University, 1923-1924; Columbia University Summer School, 1927; Instructor in Physics, Mathematics and ~~Drafting~~, Mercer University, 1924-1925; Head of Physics in Mercer University Summer School, teaching Physics and Radio, 1926; The Junior College of Augusta, 1926.

*Radio* —

NOTE— A majority of the Faculty of The Junior College of Augusta serve also in The Academy of Richmond County, as permitted by the standards for Junior Colleges of The Association of Colleges and Secondary Schools of the Southern States.

THE R. O. T. C. REGIMENT.





## DEFINITION OF A JUNIOR COLLEGE

The American Council on Education defines a Junior College as "an institution of higher education which gives two years of work equivalent in prerequisites, scope and thoroughness to the work done in the first two years of a College as defined elsewhere."

It is generally conceded that these two years of work are closely related to high school work and therefore may be given properly and efficiently in connection with an accredited High School.

## THE JUNIOR COLLEGE MOVEMENT

Public Junior Colleges have usually developed as upward extensions of high schools in response to local demands for college training.

The immaturity of most high school graduates and their need of home influences and supervision, the crowded conditions in most higher institutions, and the resulting lack of individual attention to their students, the heavy cost of sending boys and girls "off to college"—these and other considerations have led to the establishing of many Junior Colleges in other parts of our country. Very generally, higher institutions are encouraging their development whenever local conditions are favorable for a standard Junior College.

## THE JUNIOR COLLEGE OF AUGUSTA

In 1910, The Academy of Richmond County, under the Board of Education of Richmond County, added a Year of College and Commercial Work to the standard four-year high school curricula previously given. Freshman College Courses were offered, identical or equivalent to those at the University of Georgia and the Georgia School of Technology; advanced credit in these and similar institutions has been granted continuously since 1911 upon official statement of the courses, and upon submission of satisfactory examination books and questions—the latter usually approved in advance by the College concerned. Academy Fifth-Year graduates, entering these colleges as Sophomores, have almost invariably done well in advanced work there, and have made better average records than students who entered these colleges as Freshmen.

The increasing need of a Standard Junior College led the Board of Education on August 15th, 1925 to found The Junior College of Augusta, its operation to start with the Session 1926-1927 in the new Academy Building upon a twenty-seven acre campus, a few blocks west of the Tubman High School for girls. The wisdom of this action, on the part of the Board of Education, has been proved by the continuous growth of the Junior College, as indicated by the following figures showing the enrollment each year: 1926-27, 163 students; 1927-28, 177 students; 1928-29, 175 students; 1929-30, 186 students; 1930-31, 196 students; 1931-32, 220 students; 1932-33, 244 students; 1933-34, 250 students; 1934-35, 247 students; and in 1935-36, 253 students.

The Junior College of Augusta is co-educational. With this in view, the Tubman offered Freshman College Courses in 1925-26; therefore, Fifth-Year graduates of both schools entered The Junior College of Augusta in the fall of 1926 as Sophomores under the same condition for college credit as stated above. The Tubman and the Academy are now standard four-year schools, offering high school work only, all college work being done in The Junior College of Augusta.

## FINANCIAL SUPPORT

In the resolution, establishing The Junior College of Augusta, it was provided that "The Board of Education shall be at no additional expense beyond the cost of the fifth year in the High School course." It was estimated that this added cost in the Academy and Tubman would have been \$15,000.00 for 1926-1927, assuming that the fifth year classes had been carried on in both schools. Hence, the Board appropriated this amount for that year and subsequent years, the remaining costs to be met by tuition fees.

## EQUIPMENT

The Junior College of Augusta is housed in the new building of The Academy of Richmond County, situated in the heart of Augusta on a twenty-seven-acre campus, most of which was donated by the city of Augusta. The total value, including campus and equipment, is conservatively estimated to be half a million dollars. The building is modern in every detail, special attention having been paid to its heating, lighting, and ventilation. Ample steel lockers are provided so that each student may be assigned a locker for the safe-keeping of personal property, such as books, wraps, etc. The class rooms, laboratories, science lecture rooms, drafting room, library, auditorium, gymnasium, shops, lunch room, armories, parade ground and athletic fields offer ample facilities for the satisfactory operation of a school of 1,000 students. The auditorium has a seating capacity of 1,046, and is well designed to meet the needs of the school. The library has approximately four thousand volumes, thoroughly catalogued, in charge of a full-time trained librarian. Numerous magazines are kept on the tables, and ample space is provided for reading and studying. The gymnasium is one of the largest in the city and provision is made with lockers, showers, etc., for its full use. The lunch room is operated by the school and all profits from it are used to support student activities in The Academy of Richmond County and The Junior College. The R.O.T.C. unit, established by the United States Government, has the use of two large armories and ample office space for the Commandant and his aides. It is fully equipped with Springfield rifles loaned by the Government. The ample parade ground is directly in front of the building. Plans are being made to develop the athletic fields so as to include all forms of outdoor athletics, which, in connection with the splendid gymnasium, will fully meet every need.

## ACCREDITED RELATIONS

The Junior College of Augusta is a member of The Association of Colleges and Secondary Schools of the Southern States, The American Association of Junior Colleges, The Association of Georgia Colleges, and The Association of Georgia Junior Colleges. These affiliations assure the highest possible recognition of all credits earned in The Junior College of Augusta. However, since colleges vary considerably in their entrance requirements and their numerous curricular, even within the same institution, it is the utmost importance that High School preparation and Junior College Courses shall be so chosen as to lead directly into the advanced work of the desired curriculum of the highest institution to be entered as a Freshman, a Sophomore, or a Junior. This applies to all students intending to enter The Junior College of Augusta.

## GENERAL REQUIREMENTS FOR ADMISSION

- (1) A formal application made in writing on a blank to be obtained by request to the President, The Junior College of Augusta, Augusta, Georgia, preferably as soon as possible after graduation from high school.

(2) Satisfying the general scholastic requirements for admission to The Junior College of Augusta (see below).

(3) Meeting the quality requirement of a general average of seventy-five per cent., or higher, for all work offered for admission.

(4) Definite recommendation to college by the principal of the high school attended.

Persons not less than twenty years of age, who are unable to meet regular entrance requirements and who desire to take the courses for which they are adequately prepared, may be admitted as SPECIAL students; but they cannot graduate until full entrance and graduation requirements have been met. Also, graduates of an accredited high school which present fifteen acceptable units, but not including all of the prescribed units, and who are recommended for entrance by their principal, may be admitted as SPECIAL students; but they cannot graduate until full entrance and graduating requirements have been met.

The general scholastic requirements for admission to the Junior College of Augusta are as follows:

English.....	3½ units
Algebra .....	2 units
Geometry .....	1 unit
History .....	1 unit
Electives .....	7½ units
TOTAL .....	15 units

A graduate of an accredited high school who presents all the prescribed units for entrance, but who takes less than twenty-four semester hours of regular college work, is classified as an IRREGULAR Student, and in such case must meet all requirements for graduation before being granted a diploma from The Junior College of Augusta,

## FEES AND DEPOSITS

The tuition fees in The Junior College of Augusta are \$100 for residents of Richmond County and \$180 for non-residents, half payable in advance at the opening of college in September and the remaining half at the beginning of the Second Semester in January. A student is classified as a non-resident, unless his parents or legal guardian reside in Richmond County, Georgia, or pays taxes in Richmond County on property valued at one thousand dollars, or more.

As in practically all colleges, there is a small laboratory fee, covering materials used and varying with the science chosen, a military deposit to cover loss or damage to equipment issued, Students' Activity fee covering athletics and incidentals, such as test paper, examination books, etc., as approved by the Junior College Committee of the Board of Education.

**By action of the Board of Education, no student will be allowed to attend classes until all fees have been paid in advance.**

**Tuition fees will not be refunded except in cases where the student is forced to withdraw on account of sickness; in which case an application for the refund must be made in writing, subject to the approval of the Board of Education.**

## CHOOSING A CURRICULUM

In all cases where students intend to enter a higher institution after one or two years here, High School and Junior College Courses should be taken under advice of the President, the Dean, or the Curriculum Committee; this advice should be sought as far as possible in advance.

In general, when a student presents full entrance requirements of the higher institution to which transfer is expected after leaving The Junior College of Augusta, courses can ordinarily be scheduled in the latter for at least one year, which will be identical or equivalent to a full year of work in the higher institution and will be so credited by it.

Similarly, when one year of properly-chosen courses has been credited in The Junior College of Augusta, second-year work may be scheduled here in standard A.B. and B.S. courses of the University of Georgia, and of similar institutions, leading to admission there as full Juniors after graduation from The Junior College of Augusta. If there is sufficient demand, Sophomore courses in technical and other specialized lines of training will also be offered. Courses of general value to students not expecting to attend a higher institution will certainly be offered, constituting excellent two-year curricula leading to graduation here with considerable training for the opportunities and responsibilities of life.

## CURRICULUM RESTRICTION OR "CONDITIONS"

Entrance to The Junior College of Augusta admits only to those Courses for which adequate preparation is indicated. For example, a student choosing a Curriculum which requires a Modern Foreign Language, Advanced Course, must offer the prerequisite work or be "conditioned" in it. The "condition" must be removed by examination or by passing it off in The Junior College or the Academy before the student can be registered as "unconditioned" in Curriculum and scheduled for the Advanced Course needed.

Similarly, when a student starts a college course required in the Curriculum chosen and fails on account of inadequate preparatory training, even though this was previously credited, the student will be dropped from the course started, "conditioned" in its prerequisite and required to schedule this at once in the College or the Academy. Thus full preparation may be gained and the college course started again at the opening of the next Semester. It is believed that practically all required Freshman Courses and some Sophomore Courses will be offered each semester, enabling deficient students to repeat needed courses failed and admitting high school graduates at mid-year as well as in the fall.

The procedures indicated in the two paragraphs above show administrative devices, making for unusual efficiency of instruction in a Junior College in combination with an accredited high school. It should be noted that Junior-College students may take needed high school courses to remove "conditions" after full admission, but high school students are not permitted to schedule college courses.

## NOTES REGARDING CURRICULA

As suggested before freshman schedules vary somewhat in colleges and universities; the requirements of the college which the student intends to enter should, therefore, be followed.

Students not intending to go to higher institutions after leaving The Junior College of Augusta are advised to follow in general the Arts or Science Curriculum; however, the general requirements for a diploma in The Junior College of Augusta are sufficiently broad to cover the special needs of all students.

## ARTS

For the ARTS curriculum, the admission requirements include English 3½ units, History 2 units, Latin 3 units, or two units each of any two of the following: Latin, French, German and Spanish.

## SCIENCE

The admission requirements for the SCIENCE Curriculum are the same as for the Arts Curriculum except that only two units of one foreign language, French, or German, or Spanish may be offered.

## PRE-MEDICAL

For the PRE-MEDICAL Curriculum at least two of the 7½ elective units must be a foreign language; physics and chemistry should, if possible, also be taken in high school. Since the Medical College of the University of Georgia is situated in Augusta, the correlation of the Pre-Medical Course in The Junior College of Augusta with the later work of the Medical College offers great promise of efficiency in training.

Since experience has shown that success in medical colleges depends largely upon thorough work in the required pre-medical sciences, no pre-medical diploma will be granted a student whose general average in these sciences is below 80 per cent.

## TEACHER-TRAINING

The Augusta Training School for Teachers correlates its work with that of The Junior College of Augusta, both belonging to the public school system of Richmond County. The Training School diploma requires the final year of practice teaching to be preceded by the full two-year Teacher-Training Curriculum and graduation from The Junior College of Augusta, or its equivalent in a standard college elsewhere. No student will be admitted to the final year of Practice Teaching who has not made Quality Credits in every course in Education.

For all courses a minimum of 15 semester hours must be scheduled each semester, and a maximum of 17 semester hours is permitted to freshmen; exceptions can be made only on special request in writing, approved by the President or the Dean.

### FRESHMAN CURRICULA

Arts	Teacher Training	Science	Pre-Medical	Technical		General
E51-52 M53-51 or M51-52	E51-52 Ed.51-52	E51-52 $\begin{cases} M53-51 \\ \text{or} \\ M51-52 \end{cases}$	E51-52 Sc511-522	E51-52 M55-56 Sc511-522	E51-52 H51-52 $\begin{cases} Ed57-58 \\ \text{or} \\ Gov53-54 \end{cases}$	
H51-52	H51-52	H51-52	Sc531-542	D51-52	MST51-52	
A Science One of L51-52 F51-52 Sp51-52 G501-502	2 Electives, preferable Science and Modern Language	A Science One of L51-52 F51-52 or 54 Sp51-52 G501-502	Elective, prefer- ably French or German	Total 32 semester hours	$\begin{cases} One of \\ F51-52 \\ SP51-52 \\ G501-502 \end{cases}$	
Total 32 semester hours	Total 30 semester hours	Total 32 semester hours	Total 38 semester hours	Total 30 semester hours		

NOTE:—Most colleges require the mathematics sequence M53-51.

## SOPHOMORE CURRICULA

## CREDITS

Instead of expressing credits for academic work in terms of units, as in high school, colleges count them as "hours" of work; since The Junior College of Augusta divides its work into half-year, called "Semester," its academic credits are expressed in "Semester Hours." One Semester Hour is the credit for one recitation, or one double laboratory period, per week for one Semester though more time is given in some courses. Thus, a Science course with three recitations and one double laboratory period per week for one Semester gives a credit of four Semester Hours.

The quality of academic credit is expressed in "Quality Credits," one Quality Credit being given for each Semester Hour earned with a grade from 75 through 79, two Quality Credits for each Semester Hour from 80 through 89, three Quality Credits for each Semester Hour from 90 through 94, and four Quality Credits for each Semester Hour from 95 through 100. In MS&T, Quality Credits will be given for book work only and not for credit in drill.

In effect, this requires that some of the semester hours shall be done with something higher than barely satisfactory grades. The plan has the great advantage of indicating at any time whether or not the general quality of work done is satisfactory; the number of Quality Credits earned should always equal or exceed the number of Semester Hours credited and required. Students whose work does not meet this quality requirement will not receive diplomas here or recommendation to higher institutions for advanced credit in courses graded below 75 per cent.

A sophomore who fails to meet the "quality credit" requirement, and who is awarded a Certificate in lieu of a Diploma, cannot remove the deficiency in quality credits in order to earn a diploma, unless a definite program covering same is approved by the Faculty.

**Re-examinations will not carry quality credits, but will be graded simply as pass or failure. Where a pass is made, a grade of 70 will be entered which grade will be used in calculating the semester average and in assigning credit.**

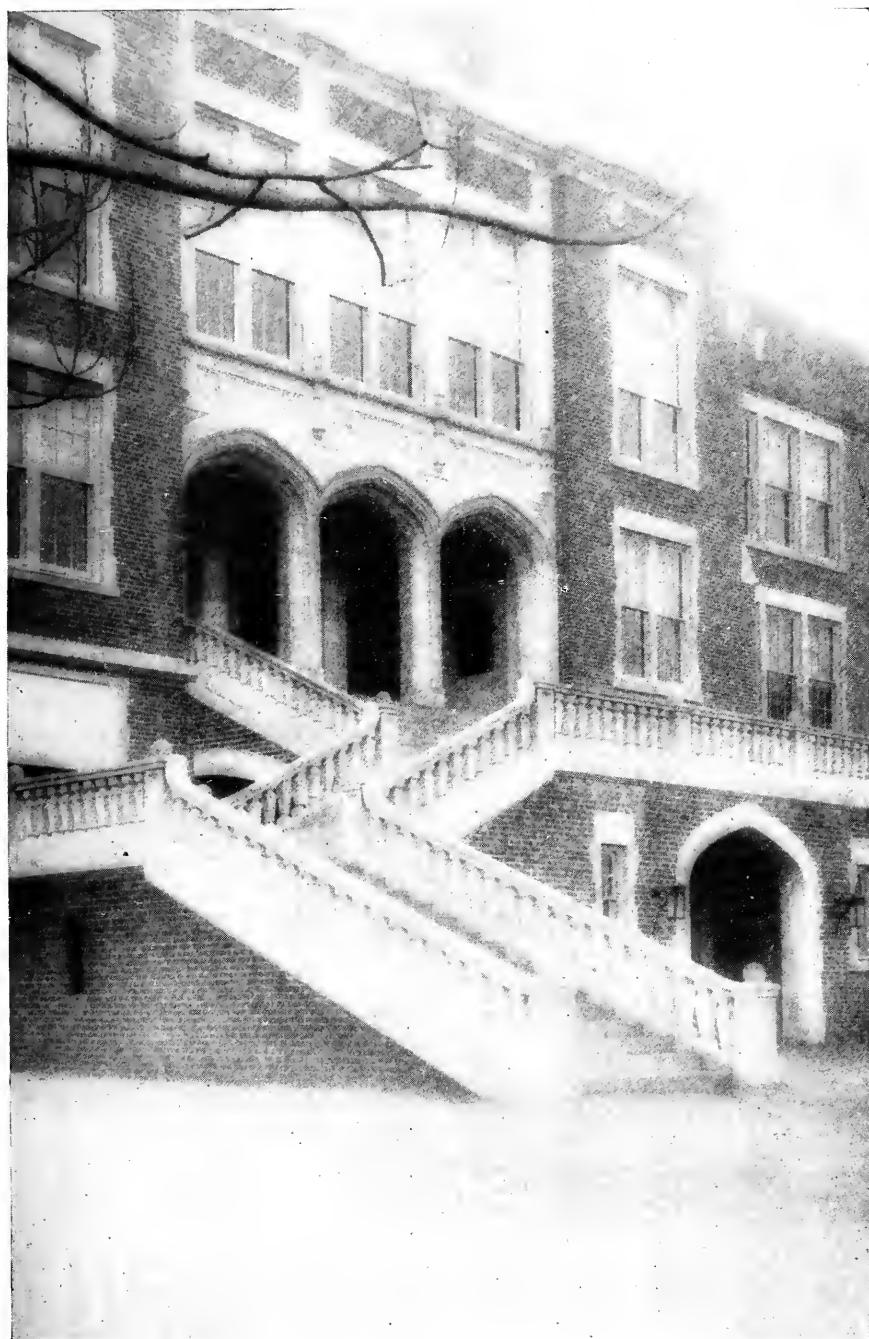
## CLASSIFICATION

At the beginning of the First Semester, all students with 24 semester hours of credit will be classified as Sophomores.

## REQUIREMENTS FOR GRADUATION

At the beginning of every session, each candidate for a diploma that year is required to file with the Dean or the President a written schedule of a plan for graduation showing courses already credited and those to be taken during the Session. This must be done before the second week of the First Semester; and, the schedule must be approved again during the first week of the Second Semester.

For graduation with a diploma, General Course, a minimum of 60 Semester Hours is required, including English 61, 62, and nine other Semester Hours, exclusive of Military Science and Tactics, in courses numbered with six as the first digit or otherwise rated as Sophomore Courses; also 60 Quality Credits must be earned, of which the number earned during the last two semesters of residence must equal the number of Semester Hours earned up to 30.



FRONT ENTRANCE



A Sophomore who meets the quality requirements for graduation, but who is deficient in the number of "Quality Credits" required, will be granted a Certificate of Graduation in lieu of a diploma.

No diploma or certificate will be granted any student until the requirements, academic, disciplinary, and financial, of The Junior College of Augusta have been met in full.

### TRANSCRIPT OF CREDITS

**A fee of one dollar will be charged for each transfer of credits to another institution after the first transcript is given.**

### REPORTS

Reports will be mailed to parents of all students just after the middle and after the end of each semester. Grades for class work during each half-semester are reported by letters as follows: A+, 95 to 100; A, 90 to 94; B, 85 to 89; C, 75 to 84; D, 70 to 74; E, 60 to 69 (failure); F, below 60 (bad failure).

### DEFICIENCIES

Any student is "deficient" whose report does not show a pass in at least one course of 3 or more semester hours of credit and grades of 60% or higher in two other courses valued at 6 or more semester hours.

Every "deficient" student is put under formal warning and the parents are notified. Any student "deficient" for two consecutive Report Periods or Semesters, may be dropped from the College by the vote of the Faculty, with or without privilege of return after removing stated "conditions" by examination here or by certificate from another college.

### HONORS

Honors are announced at each Commencement and are calculated on a minimum basis of 30 semester hours of work, including English for each year. Students must meet the full requirements of the class in which they are rated, and must have satisfactory conduct, in order to be eligible for honors.

Highest Honor is awarded each student whose general average is from 95 to 100; High Honor is awarded when the general average is from 90 to 94; and Honor is awarded when the general average is from 85 to 89.

### SCHOLARSHIPS

The Junior College of Augusta has been given the privilege of nominating outstanding students to scholarships in a number of the best colleges and universities. The President and Dean will base these awards upon "character, ability, and the promise of future achievement." Students who may be interested in any of these scholarships should ask the President or Dean for more information about their value and the period for which available.

The following are available for 1936-1937:

Harvard University (competitive); Johns Hopkins University (competitive); The University of Virginia (competitive). One scholarship each in the following institutions: Washington and Lee, Emory, Oglethorpe, Presbyterian College of South Carolina, Converse College, Agnes Scott, Shorter, Brenau College, Furman University, Coker College, Mercer University, Vanderbilt, Brown University, Rensselaer Polytechnic Institute, Colorado School of Mines, and the College of St. Theresa.

### THE GEORGE P. BUTLER MEMORIAL SCHOLARSHIP

In memory of the late Dr. George P. Butler, who for twenty years was the efficient Principal of The Academy of Richmond County, and who founded the Junior College of Augusta and served for five years as its first President, there has been established a Memorial Scholarship of \$100.00 to be awarded each year to an Academy Graduate, the award to be used as tuition in the Junior College of Augusta.

### THE LOUIS BATTEY MEDAL FOR ORATORY

In memory of her son, Captain Louis LaGarde Battey, killed in action, October 11, 1918, Mrs. W. W. Battey has established a Trust Fund of five hundred dollars (\$500), the proceeds of which will provide a Gold Medal to be awarded at each commencement after 1928 to the student of The Junior College of Augusta who writes and delivers the best oration in the field of Southern History or Literature. This medal, known as the Louis Battey Medal for Oratory, is offered through the United Daughters of the Confederacy.

### THE JOSEPH A. MULLARKY MEDAL FOR ORATORY

Mr. Joseph A. Mullarky, who distinguished himself and his school as one of the seven national finalists in the International Oratorical Contest in 1925, has set aside a fund, the income from which is used to provide each year the Joseph A. Mullarky Medal for Oratory. This medal is to be awarded each year to that student of The Junior College of Augusta, who prepares and delivers the best oration on the Constitution.

### STUDENT ACTIVITIES

#### HONOR SOCIETY

In June 1932, there was established at The Junior College of Augusta a chapter of the National Honor Scholarship Society, Phi Theta Kappa. The local chapter bears the designation, Beta Xi. To be eligible for nomination to membership, a student must have a general average in all his work for the first three semesters of 90% or above, or of 85% together with an outstanding record for participation in extra-curricular activities. Students who meet these minimum eligibility requirements may be considered for nomination to membership by the Honors Committee of the Faculty.

#### LITERARY SOCIETY

New emphasis is being placed upon the work of literary societies in colleges. It is recognized that they furnish a training ground for students in debate and oratory and a facility and ease in public speaking which is not supplied in an equal degree in any other department of a college. It is also one of the established facts of modern life that no one can hope to hold a place of leadership in the work of the world who has not the ability to speak well in public. While membership is voluntary in the Junior College Literary Society, encouragement is given by the Faculty to full participation by every student in these activities.

### **DRAMATIC CLUB**

As a corollary to the work of the Literary Society in developing poise and self-confidence, the Dramatic Club of The Junior College of Augusta is an important factor in the student life of the school. Under the supervision and direction of a member of the Faculty, students are encouraged to participate, and develop potential talent that otherwise would never be discovered.

### **SCHOOL PUBLICATIONS**

School publications have great value for the training given. The graduating classes of The Junior College of Augusta and The Academy of Richmond County publish jointly an annual entitled "The Rainbow." The students of the institutions also publish a school newspaper called "The Musketeer." The Faculty cooperates to the fullest extent in such activity in so far as it does not interfere with the required work of the College.

### **GLEE CLUB**

In the spring each year a combined Junior College and Academy Glee Club is organized. Every student with possible talent is encouraged to try out. Approximately fifty members are selected. The program is always of variety, well rounded and one giving expression to music, voice, drama, humor, stage poise and personality. Two highly enjoyable performances are given just before final examinations. Talent is not only utilized, but developed.

### **ATHLETICS**

The Junior College offers a varied program of athletic sports in charge of Mr. Albert Simpson, Director of Athletics, and for such has provided ample facilities in the form of a magnificent athletic stadium, numerous tennis courts, an excellent gymnasium and basketball court, a quarter mile cinder track, and a nine-hole golf course on the campus. Effort is made to encourage every student to participate in one or more sports and thus take an active part in programs designed to develop healthy bodies.

### **RESERVE OFFICERS TRAINING CORPS**

The United States Government maintains here a Junior Unit of the Reserve Officers Training Corps. The Professor of Military Science and Tactics is Major John W. O'Daniel, U. S. Army. Military service is optional for Junior College Students; but those choosing military training are given a course equivalent to the basic course of the Senior Division, R. O. T. C. The splendid drill field, ample facilities, and the equipment furnished by the Government offer favorable conditions for good work, as evidenced by the fact that the Unit has been given "Honor Rating" by the War Department over a long period of years. The Government issues a complete uniform, except shoes, to most of the R. O. T. C. students over fourteen years of age, who rate above the freshman class in high school and who are physically fit for service. A deposit will be required at the time the uniform is issued, in order to insure its safe return. When all the clothing is returned by the cadet at the end of the session, his deposit will be refunded, less an amount for loss or damage.

### **DISCIPLINE**

Discipline is under the control of the College Faculty, administered through the President and the Dean. The following rules have been adopted:

1. The disciplinary system shall consist of "points" given students for breaches of discipline. When a student has a total of five "points" a **First Reprimand** is given the offender and notice is sent to the

parent. When a student has a total of 10 "points," a **Second Reprimand** is given as above. When a student has a total of 15 "points," the penalty is suspension from college, the length of the suspension to be determined by the Faculty, subject to approval of the Superintendent of the Schools.

2. A student shall receive five "points" for each "cut" or unexcused absence and in addition be graded zero for lessons missed.
3. The responsibility for having absences from recitations or school excused shall rest with the student.
4. Points for misconduct shall be given by the President or the Dean after personal conference with the student; lists of students having "Reprimands" shall be placed on the Bulletin Board.

## DEPARTMENTS OF INSTRUCTION

Courses whose numbers begin with the digit 5 are usually rated as Freshman courses; those whose numbers begin with the digit 6 are Sophomore courses. Odd-numbered courses start in the fall and even-numbered courses are ordinarily given in the Second Semester. Thus, the semester in which each course is offered is indicated. However, any course may be repeated in the other semester when registration warrants it. Ordinarily, no course is offered to fewer than six students.

The word "hour" means one recitation of 50 minutes net. A double laboratory period is a period of 103 minutes net.

Students, who show unsatisfactory training for any Junior College course desired, may schedule the prerequisite work in The Academy of Richmond County, for which no college credit will be allowed.

## DEPARTMENT OF ART

Miss Louise Dyess

<b>Art 501, 502. GENERAL ART COURSE.....</b>	<b>Miss Dyess</b>
<b>Art 501. Basic principles of design and elementary drawing. Freehand sketching, etc. First Semester.</b>	
Four hours per week.	Credit, 2 semester hours.
<b>Art. 502. (Same as 501). Second Semester.</b>	Credit, 2 semester hours.
<b>Art 51, 52. ART STRUCTURE.....</b>	<b>Miss Dyess</b>
<b>Art 51. Fundamentals of Design. Underlying basis of all branches of art, such as painting, sculpture, architecture, costume design, decoration, illustration, poster design, etc. First Semester.</b>	
Six hours per week.	Credit, 3 semester hours.
<b>Art 52. (Same as Art 51). Second Semester.</b>	Credit, 3 semester hours.
<b>Art 61, 62. DRAWING AND PAINTING.....</b>	<b>Miss Dyess</b>
<b>Art 61. Contour drawing, arrangement of forms with emphasis on volume and line direction, constructive color. Drawing and painting from still life and figure. First Semester.</b>	
Six hours per week.	Credit, 3 semester hours.
<b>Art 62. (Same as Art 61). Second Semester.</b>	Credit, 3 semester hours.

**DEPARTMENT OF BIOLOGY**

Dr. J. M. Ellis

Mr. L. A. Griffin

**Sc. 53. INTRODUCTORY ZOOLOGY.....Dr. Ellis****Prerequisite:** None.**First semester, 3 hours of lectures and recitations and one double laboratory period per week.** Credit, 4 semester hours.

A course in animal biology dealing with representative types of the phyla of the animal kingdom. The structure and function of the organs and systems of animals is studied on a comparative basis. A foundation course emphasizing the characteristics and vital phenomena of living organisms.  
(Laboratory fee of \$2.00 payable in advance.)

**Sc. 531. INTRODUCTORY ZOOLOGY.....Dr. Ellis****Required of all pre-medical students.****Prerequisite:** None.**First semester, same as Sc. 53, but with two double laboratory periods per week.** Credit, 5 semester hours.  
(Laboratory fee of \$2.00 payable in advance.)**Sc. 54. INTRODUCTORY ZOOLOGY.....Dr. Ellis****Prerequisite:** Sc. 53.**Second semester, 3 hours of lectures and recitations and one double laboratory period per week.** Credit, 4 semester hours.

A continuation of Sc. 53, with special emphasis placed on the vertebrate animals.

(Laboratory fee of \$2.00 payable in advance.)

**Sc. 542. INTRODUCTORY ZOOLOGY.....Dr. Ellis****Required of all pre-medical students.****Prerequisite:** Sc. 531.**Second semester, same as Sc. 54, but with two double laboratory periods per week.** Credit, 5 semester hours.

(Laboratory fee of \$2.00 payable in advance.)

**Sc. 57. GENERAL BOTANY.....Mr. Griffin****Prerequisite:** None.**First semester, three hours of lectures and recitations, and one double laboratory period per week.**

A detailed study is made of the morphology and physiology of seed-bearing plants, including a discussion of ecology.

(Laboratory fee of \$2.00 payable in advance.)

**Sc. 58. GENERAL BOTANY.....Mr. Griffin****Prerequisite:** Sc. 57.**Second semester, three hours of lectures and recitations and one double laboratory period per week.** Credit, 4 semester hours.

A survey of the plant kingdom with particular emphasis upon development, reproduction and relationships, including also a discussion on evolution and heredity.

(Laboratory fee of \$2.00 payable in advance.)

**Sc. 63. GENERAL BIOLOGY.....Dr. Ellis**

First semester, three hours of lectures and recitations and one double laboratory period per week. Credit, 4 semester hours.

A study of the fundamental properties of living matter, and of the structural organization and vital activities of plants and animals. This course is an introductory course for students desiring a general knowledge of the main facts and principles of plant and animal life and is not for the students who have completed Sc. 53 or Sc. 57.

(Laboratory fee of \$2.00 payable in advance.)

**Sc. 64. GENERAL BIOLOGY.....Dr. Ellis**

Second semester, three hours of lectures and one double laboratory period per week. Credit, 4 semester hours.

A continuation of Sc. 63, with emphasis placed upon the laws of heredity and the application of biological principles to man.

(Laboratory fee of \$2.00 payable in advance.)

## DEPARTMENT OF CHEMISTRY

Mr. C. A. Scruggs

**Sc. 51, 52. GENERAL INORGANIC CHEMISTRY.**

This course is designed to acquaint students with the well-established facts, laws and theories of chemistry. Thoroughness and practical application will be the aim, since general inorganic chemistry is the foundation of both organic and analytic chemistry. Problems and exercises will be emphasized generally.

**Sc. 51. INORGANIC CHEMISTRY.....Mr. Scruggs**

**Prerequisite: None. High School Chemistry recommended.**

First semester, 3 hours of lectures and recitations per week and one double period of laboratory work. Credit, 4 semester hours.

In addition to a brief review of high school chemistry, this course embraces a thorough study of the gas laws, atomic theory, valence, ionization, chemical equilibrium, molecular, and atomic weight determinations.

(Laboratory fee of \$2.00 payable in advance.)

**Sc. 511. Same as Sc. 51, but with two double periods of laboratory work per week. Credit, 5 semester hours.**

**Required of all pre-medical students.**

(Laboratory fee of \$3.00 payable in advance.)

**Sc. 52. INORGANIC CHEMISTRY.....Mr. Scruggs**

**Prerequisite: Sc. 51.**

Second semester, 3 hours of lectures and recitations per week and one double period of laboratory work. Credit, 4 semester hours.

In this course the practical and historical sides of chemistry are stressed. Hence, the elements, their properties, and methods of preparation are presented in the light of the Periodic Table. The inorganic text is used throughout, while the last twelve weeks of laboratory are devoted to qualitative analysis of the cations and anions.

(Laboratory fee of \$2.00 payable in advance.)

**Sc. 522. Same as Sc. 52, but with two double periods of laboratory work per week.** Credit, 5 semester hours.

**Required of all pre-medical students.**

(Laboratory fee of \$3.00 payable in advance.)

**Sc. 592. QUALITATIVE ANALYSIS.....Mr. Scruggs**

**Prerequisite:** General Inorganic Chemistry.

Second semester, 2 hours of lectures and recitations per week, for which University of Georgia credit ONLY is obtained. All students offering General Inorganic Chemistry for credit at this institution should take this course. Credit, 2 semester hours.

**Sc. 61, 62. ORGANIC CHEMISTRY.**

This course undertakes to give the students a reading as well as a practical knowledge of both the aliphatic and the aromatic series. The methods most frequently employed in separation, purification, and analysis are taken up briefly. This is followed by a study of the preparation and properties of the typical compounds of the two series, attention being directed principally to general reactions, and questions of constitution are discussed at length.

**Sc. 61. ORGANIC CHEMISTRY.....Mr. Scruggs**

**Prerequisite:** Sc. 51, 52.

**Required of all pre-medical students.**

First semester, 3 hours of lectures and recitations per week and one double period of laboratory work. Credit, 4 semester hours.

This course deals chiefly with a study of the important compounds of the aliphatic series, their constitution, typical reactions, and derivatives, including the subject of mixed compounds containing nitrogen.

(Laboratory fee of \$2.00 payable in advance.)

**Sc. 62. ORGANIC CHEMISTRY.....Mr. Scruggs**

**Prerequisite:** Sc. 61.

**Required of all pre-medical students.**

Second semester, 3 hours of lectures and recitations per week and one double period of laboratory work. Credit, 4 semester hours.

The second semester of Organic Chemistry is a continuation of Sc. 61 but concerns itself largely with a study of the aromatics, dyes, essential oils, general organic reactions, laws, synthesis and structural rearrangements.

(Laboratory fee of \$2.00 payable in advance.)

**DEPARTMENT OF DRAWING**

Mr. Anton P. Markert

**D. 51. ENGINEERING DRAWING.....Mr. Markert****First semester, six hours drafting per week. Credit, 2 semester hours.**

Instruction is given proper use of drawing instruments and equipment. The course covers the theory of orthographic and axiomatic projections; also, a study of simple sections and of methods of dimensioning. Particular emphasis is placed on the development of technique. Pencil drawings, only, are required.

**D. 52. ENGINEERING DRAWING.....Mr. Markert****Second semester, six hours drafting per week. Credit, 2 semester hours.**

A course covering the more advanced phases of orthographic projection and the conventions of machine drawing. Freehand working sketches are drawn from machine parts and from assemblies, followed by detailed pencil drawings from which a tracing is made on cloth. Each student is required to make a blue print.

*The Social Sciences.*  
**DEPARTMENT OF ECONOMIC AND  
POLITICAL SCIENCE**

Mr. Eric W. Hardy

Mr. Norman L. Galloway

Mr. J. E. Eubanks

The courses in Economics listed below are designed to meet the needs of some students who will pursue more advanced work in the field of Economics in senior colleges, and of others who will enter into the practical life of the community after graduation from The Junior College.

**Ee. 57. ECONOMIC GEOGRAPHY.....Mr. Galloway****First semester, 4 hours per week Credit, 3 semester hours.**

The first part of this course is devoted to a brief treatment of physical environment in its relation to the evolution of human capacities, activities, occupations, and progress. A rather extensive study is made of the industries and trade conditions of the leading countries. A description of the world's commerce and the geographic and economic reasons for its importance is a significant part of this study.

**Ee. 58. ECONOMIC GEOGRAPHY.....Mr. Galloway****Second semester, 4 hours per week, 6 weeks. Credit, 1 semester hour.****Prerequisite: Economics 57.**

This is a continuation of Ee. 57, including a survey of the economic development of the United States.

**Ee. 508. SOCIAL AND ECONOMIC HISTORY OF THE UNITED STATES.....Mr. Galloway**

Given 12 weeks in Second Semester, 4 hours per week.  
Credit, 2 semester hours.

**Ee. 67. THE PRINCIPLES OF ECONOMICS.....Mr. Hardy****First semester, 3 hours per week. Credit, 3 semester hours.**

This is a basic course in the history and theory of economics. Pro-



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duction, consumption, and distribution receive careful attention. A study is made of the elements which determine value and price; and, an introduction to money, banking and credit, business combinations, transportation, labor problems, and economic reform undertaken. Effort is made to heighten the practical value of the course by constant reference to current economic problems.

**Ec. 68. APPLIED ECONOMICS.....Mr. Hardy**

Second semester, 3 hours per week. Credit, 3 semester hours.

**Prerequisite: Economics 67.**

**Govt. 53. NATIONAL GOVERNMENT.....Mr. Eubanks**

First semester, 4 hours per week. Credit, 3 semester hours.

This is an introductory course covering the essential facts of federal, state, and local government in the United States. The origin of our governmental institutions and the national government of the United States are studied the first semester.

**Govt. 54. STATE AND LOCAL GOVERNMENT.....Mr. Eubanks**

Second semester, 4 hours per week. Credit, 3 semester hours.

**Prerequisite: Government 53.**

This course is a continuation of Govt. 53. Special attention is given to State, County, and Municipal Government during the semester.

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## DEPARTMENT OF EDUCATION

Miss Katharine P. Boggs

Mr. Norman L. Galloway

Mr. Charles H. Mitchell

**Ed. 51. PSYCHOLOGY OF ELEMENTARY  
EDUCATION.....Mr. Galloway**

**Required of all students taking the Teacher-Training Course.**

First semester, 4 hours per week. Credit, 3 semester hours.

This course involves a study of the nature and objectives of education, the physical and hereditary basis of education, the psychology of learning, the psychology of the teaching process, and the individual differences of children and how to meet them.

**Ed. 52. PSYCHOLOGY OF CHILDHOOD.....Mr. Galloway**

**Required of all students taking the Teacher-Training Course.**

Second semester, 4 hours per week. Credit, 3 semester hours.

This course is a continuation of Ed. 51, and consists of a study of the original nature of the child; instincts, emotions, attention, sensation, perception, memory, imagination, thinking, habit-forming, the significance of play, moral training, and physical training. A brief study of exceptional children will also be made.

**Ed. 53. GENERAL PSYCHOLOGY.....Mr. Galloway**

First semester, 4 hours per week. Credit, 3 semester hours.

This is an introductory course to the study of psychology. It includes a study of the motivating factors in human behavior. Consideration is given the following: the nervous system, instinctive tendencies, the laws of learning perception, transfer, individual differences, intelligence, the measurement and organization of traits. Individual and group observations are made by members of the class for analysis of special human traits.

**Ed. 61. TECHNIQUE OF TEACHING.....Miss Boggs**

**Required of all Sophomores in the Teacher-Training Course.**

**First semester, 3 hours per week. Credit, 3 semester hours.**

This course deals with the teaching process, its aims and underlying principles. Emphasis will be laid upon the practical application of these principles in teaching the various school subjects. Different types of school exercises are considered in an attempt to link the theory and practice of teaching.

**Ed. 62. HISTORY OF EDUCATION.....Mr. Galloway, Mr. Mitchell**

**Required of all students taking the Teacher-Training Course.**

**Second semester, 3 hours per week. Credit, 3 semester hours.**

The purpose of this course is to trace the development of education from the French Revolution to the present time. Particular stress is put upon the growth of the American Public School and the influence brought to bear upon our educational system through the teachings of Rousseau, Pestalozzi, Froebel, Herbart, and other great educators; and a few modern courses of study.

**Ed. 63. METHODS OF TEACHING.....Miss Boggs**

**Required of all Sophomores in the Teacher-Training Course.**

**First semester, 3 hours per week. Credit, 3 semester hours.**

This course includes a study of the best methods to teach reading, spelling, language, and arithmetic as they relate to children's activities, and grow out of their interests and needs. Nature-study, geography, history and literature are considered in their relations to each other and to other subjects of the curriculum.

**Ed. 64. CLASSROOM MANAGEMENT.....Miss Boggs**

**Required of all Sophomores in the Teacher-Training Course.**

**Second semester, 3 hours per week. Credit, 3 semester hours.**

In the course a study of classroom management and control is taken up. The daily program, supervision of study, making of records and reports, the problems of attendance, individual adjustments, school activities, proper lighting and heating are considered.

**Ed. 65. OBSERVATION AND PRACTICE TEACHING.**

**First semester, 8 clock hours per week. Credit, 4 semester hours.**

**Required of all Sophomores in the Teacher-Training Course.**

This course consists of observation and practice teaching in the Augusta Training School for Teachers, conducted in one of the City Grammar Schools. Demonstration lessons given by the Critic Teacher are observed and discussed. Lesson plans for the teaching of special school subjects are prepared by the Student Teacher and submitted to the Critic Teacher for criticism. The lessons are then taught in the classroom under the direction of the Critic Teacher in charge of the room.

**Ed. 66. OBSERVATION AND PRACTICE TEACHING.**

Required of all Sophomores in the Teacher-Training Course.

Second semester, 8 clock hours per week. Credit, 4 semester hours.

Continuation of Ed. 65.

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**DEPARTMENT OF ENGLISH**

Mr. Henry O. Read

Mr. Charles H. Mitchell

Mr. Chester M. Sutton

Mr. George M. Scott

**E. 51. ENGLISH COMPOSITION.....**Mr. Read, Mr. Mitchell, Mr. Sutton,  
Mr. Scott

Required of all Freshmen.

First semester, 4 hours per week. Credit, 3 semester hours.

The course attempts to go thoroughly into the fundamentals of effective writing. Emphasis is placed upon technical consideration of sentences and paragraph structure; upon the correct and effective use of words; and upon construction of the whole theme, involving the collection and logical handling of material. Attention is given to instruction in an intelligent use of the dictionary and other reference books. Regular theme assignments and written reports on outside reading will be required.

**E. 52. ENGLISH COMPOSITION.....**Mr. Read, Mr. Mitchell, Mr. Sutton,  
Mr. Scott

A continuation of E. 51.

Second semester, 4 hours per week. Credit, 3 semester hours.

Required of all Freshmen.

**E. 61. A SURVEY OF ENGLISH LITERATURE.....**Mr. Read,  
Mr. Mitchell

From Beowulf to Modern Times.

Required of all Sophomores.

Prerequisite: E. 51, 52, or equivalent.

First semester, 3 hours per week. Credit, 3 semester hours.

Both the content and the form of a representative collection of masterpieces from English Literature will be given intensive study. Significant literary movements and tendencies, social and historical backgrounds both of authors and their masterpieces, will furnish material for lectures, as well as for oral and written reports on the part of students. Much parallel reading in course material and in critical comment will be assigned throughout the course.

**E. 62. A SURVEY OF ENGLISH LITERATURE....**Mr. Read, Mr. Mitchell

Required of all Sophomores.

Prerequisite: E. 61.

Second semester, 3 hours per week.

Credit, 3 semester hours.

**DEPARTMENT OF FRENCH**

Mr. William L. Maden. (Acting Head)

Mr. A Edwin Anderson

Mr. Ernest M. Allen

**ELEMENTARY FRENCH****F. 501, 502: A course for beginners.**

No College credit will be given for F. 501 or 502 if corresponding high school work is offered for admission to College.

**F. 501.....**.....**Mr. Allen**

Prerequisite: None.

First semester, 5 hours per week. Credit, 3 semester hours.

Course: Elementary French Grammar and Reading.

**F. 502.....**.....**Mr. Allen**

Prerequisite: F. 501 or one unit of High School French.

Second semester, 5 hours per week. Credit, 3 semester hours.

Course: French Grammar and 300 pages of parallel reading.

**INTERMEDIATE FRENCH**

**F. 51.....**.....**Mr. Maden, Mr. Anderson, Mr. Allen**

Prerequisite: Two units of High School French or F. 502.

First semester, 4 hours per week. Credit, 3 semester hours.

**F. 52.....**.....**Mr. Maden, Mr. Anderson, Mr. Allen**

Prerequisite: F. 51.

Second semester, 4 hours per week. Credit, 3 semester hours.

**F. 54.....**.....**Mr. Anderson, Mr. Allen**

Prerequisite: F. 51.

Second semester, 4 hours per week. Credit, 3 semester hours.

The course in French 51 will give all Freshmen a thorough review of grammar and syntax, a correct pronunciation, and a solid foundation for a reading knowledge of French.

F. 52. This course, as well as French 61 and 62, is intended for those students who will continue the study of French beyond the Junior College of Augusta. It will emphasize conversation, correct pronunciation, grammar, composition, and translation, as well as parallel reading of standard texts.

F. 54. This course, as well as French 63 and 64, is intended for those students who will not continue the study of French beyond the Junior College of Augusta. It will aim at giving them a sound reading knowledge of the language.

**ADVANCED FRENCH**

**F. 61.....**.....**Mr. Maden**

Prerequisite: French 52.

First semester, 3 hours per week. Credit, 3 semester hours.

**F. 62.....Mr. Maden**

**Prerequisite: French 61.**

**Second semester, 3 hours per week. Credit, 3 semester hours.**

1—Essay writing.

2—French History, Literature, and Civilization from the XVII Century to the present time.

3—Conversation.

4—The study of a modern five-act play.

5—Parallel reading of 700 pages of classical and modern authors in prose and poetry.

**F. 63.....Mr. Maden, Mr. Anderson**

**Prerequisite: French 54, three hours per week.**

**First semester. Credit, 3 semester hours.**

**F. 64.....Mr. Maden, Mr. Anderson**

**Prerequisite: French 63.**

**Second semester, 3 hours per week. Credit, 3 semester hours.**

F. 63 and 64. A course designed especially to give the student a reading knowledge of the language.

Class work: Reading from standard authors, prose and poetry. Reading from newspapers and magazines.

Parallel Reading: 1,000 pages of prose and poetry.

1—French 52, 61 and 62, will be conducted in French.

2—A course in French History, Literature, and Civilization will be given all students in Intermediate and Advanced French.

3—Students preparing to enter Technical Institutions will be given a special reading course in Scientific French.

4—Students in all the sections will be required to furnish a certain amount of parallel reading to be determined at the beginning of the course.

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## DEPARTMENT OF GERMAN

Mr. A. Edwin Anderson

### ELEMENTARY GERMAN

No college credit will be given for this course if corresponding high school work is offered for admission to college.

**G. 501.....Mr. Anderson**

**Prerequisite: None.**

**First semester, 5 hours per week. Credit, 3 semester hours.**

Elementary grammar, composition, conversation.

**G. 502.....Mr. Anderson**

**Prerequisite: G. 501, or one unit of High School German.**

**Second semester, 5 hours per week. Credit, 3 semester hours.**

Study of grammar continued. Limited collateral reading in easy texts.

### **INTERMEDIATE GERMAN**

**G. 51.....Mr. Anderson.**

**First semester, 4 hours per week. Credit, 3 semester hours.**

**Prerequisite: G. 502, or two units of High School German.**

Through review of German grammar and syntax, intensive translation of selected texts in class, extensive collateral assignments.

**G. 52.....Mr. Anderson**

**Prerequisite: G. 51.**

**Second semester, 4 hours per week. Credit, 3 semester hours**

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### **DEPARTMENT OF HISTORY**

Mr. Charles G. Cordle

Mr. Albert F. Simpson

#### **H. 51, 52. MODERN EUROPEAN HISTORY.**

The Freshman courses are designed to give the student basic knowledge of the great movements in European history and to show the interdependence of nations.

**H. 51.....Mr. Cordle, Mr. Simpson**

**First semester, 4 hours per week. Credit, 3 semester hours.**

From the beginning of the Stuart period in England and the Age of Louis XVI in France to the establishment of the Second French Empire and the unification of Germany and Italy. Emphasis is laid on the influence of the French Revolution on the nations of Europe, and the beginning of national unity in Europe.

**H. 52.....Mr. Cordle, Mr. Simpson**

**Prerequisite: H. 51.**

**Second semester, 4 hours per week. Credit, 3 semester hours.**

This course covers the period from the unification of Germany and Italy to the present time. Emphasis is laid on the growth of the German Empire, the increasing importance of the Balkans, and the causes and results of the World War.

**H. 61. HISTORY OF ENGLAND.....Mr. Cordle**

**First semester, 3 hours per week. Credit, 3 semester hours.**

This course is designed to give the student knowledge of the growth of constitutional government in England to the reign of George I, especially of those laws and institutions which underlie our democracy.

**H. 62. HISTORY OF ENGLAND.....Mr. Cordle****Prerequisite: H. 61.****Second semester, 3 hours per week. Credit, 3 semester hours.**

This course covers the later history of England. It emphasizes the establishment of the cabinet system, the great political reforms of the nineteenth century, the Industrial Revolution, with its marvelous results on industry, the Great War, with England's present condition and outlook.

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**DEPARTMENT OF LATIN****Mr. J. E. Eubanks**

In this department, three units of High School Latin are required for entrance. Students who present four units are not admitted to advanced college courses. Students in The Junior College with only two units of Latin may take the High School courses in Latin 41, 42, but only High School credit will be granted.

**L. 51.....Mr. Eubanks****First semester, 4 hours per week. Credit, 3 semester hours.**

For the first semester one of the plays of Terence is read. The history of the development of the Latin drama is studied. A brief study of metres is undertaken.

**L. 52.....Mr. Eubanks****Prerequisite: L. 51.****Second semester, 4 hours per week. Credit, 3 semester hours.**

In this semester, selections from various Roman historians are read.

In both L. 51 and L. 52, one period a week is given to the study of advanced prose composition.

**NOTE:**—When a large proportion of the class has had no Virgil, there may be substituted for the Roman Historical Literature a course in the Aeneid, given during the first semester, while the Terence is postponed to the second semester. In the substitute course, selections from the entire poem, but chiefly from the first six books, will be read, intensively, while extensive sight reading will be done throughout the poem to give the student a view of this masterpiece of Latin literature as a whole. Work of collegiate grade will be required, not alone in the study of the text, but in reports of collateral reading and in extensive cross-reference work. Particular attention will be paid to metrical form and literary style.

**L. 61.....Mr. Eubanks****Prerequisite: L. 51, 52, or their equivalent.****First semester, 3 hours per week.**

In the first semester, at least one of Cicero's philosophical works is read. De Senectute is usually chosen, but, for good reason, something else may be substituted. Outside readings are freely assigned.

**L. 62.....Mr. Eubanks****Prerequisite: L. 61.****Second semester, 3 hours per week. Credit, 3 semester hours.**

Selected odes of Horace are read. Metres are studied. Special attention is given to style.

**DEPARTMENT OF MATHEMATICS**

Mr. A. P. Markert  
Mr. John T. Hains

**M. 51. PLANE TRIGONOMETRY.....Mr. Markert and Mr. Hains****First semester, 4 hours per week.****Credit, 3 semester hours.**

A thorough course in plane and analytical trigonometry with special emphasis on its application to practical problems. Algebraic methods are stressed in teaching the relations of lines and angles, the derivation and use of formulae, proficiency in use of tables and their application to the solution of plane triangles.

**M. 52. PLANE ANALYTIC GEOMETRY.....Mr. Markert and Mr. Hains****Prerequisite or parallel course: M. 51.****Second semester, 4 hours per week.****Credit, 3 semester hours.**

This course includes the analytic geometry of the point, line, and circle; transformation of co-ordinates; rectangular graphs of transcendental curves; functions and graphs, variation, permutations and combinations, theory of conic sections, their equations and properties.

**M. 53. COLLEGE ALGEBRA.....Mr. Markert and Mr. Hains****First semester, 4 hours per week.****Credit, 3 semester hours.**

The course begins with a short review of the properties of quadratics, systems of equations, etc., and continues with a study of mathematical induction, binomial theorem, compound interest and annuities, logarithms, functions and graphs, variation, permutations and combinations, theory of equations, probability, and determinants.

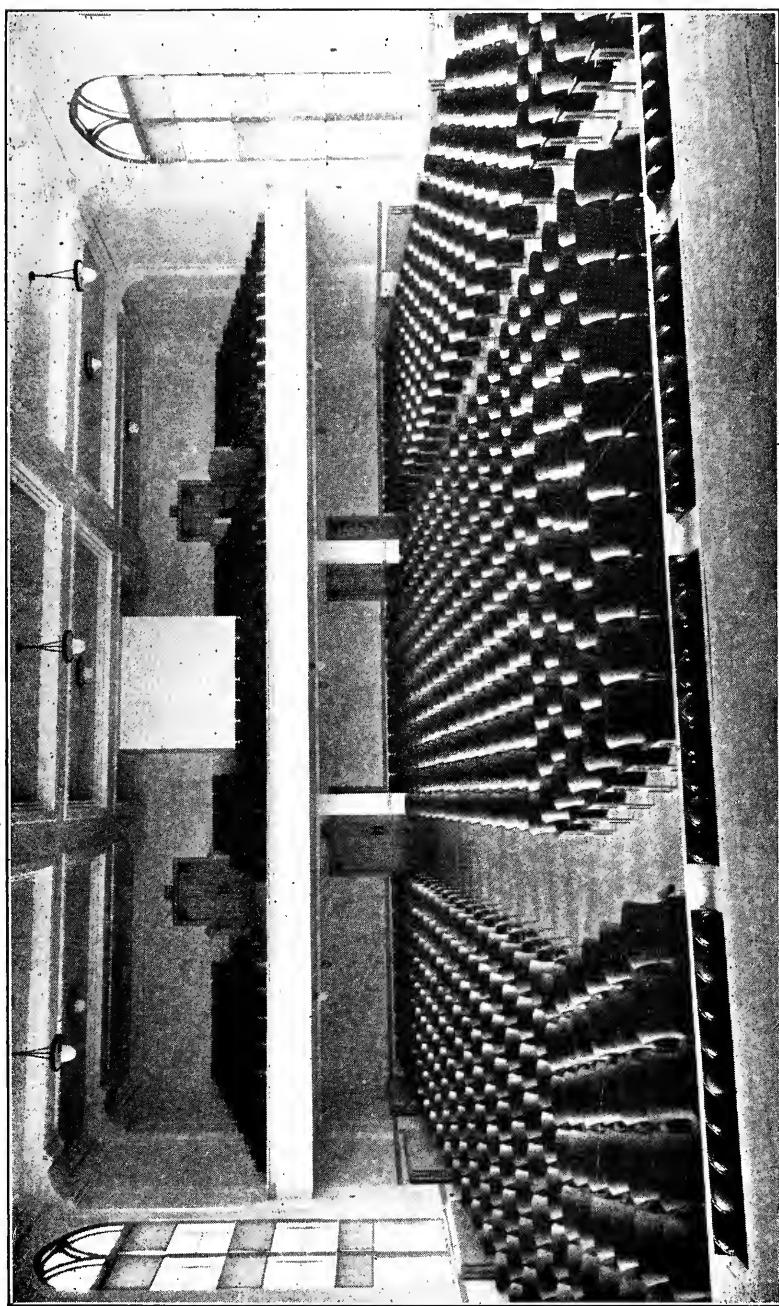
**M. 55. ELEMENTARY FUNCTIONS****(Trigonometry, Algebra) .....Mr. Markert****First semester, 5 hours of recitation and one hour of conference per week.****Required of all Technical Students.****Credit, 5 semester hours.**

This course begins with a brief review of Algebra and includes the usual work in trigonometry, with advanced algebra through the Theory of Equations. The function concept is stressed as a means of unifying the theory. The problems are to a large extent practical and of the type usually found in engineering work.

**M. 56. PLANE AND SOLID ANALYTIC GEOMETRY.....Mr. Markert****Prerequisite: M. 55.****Second semester, 6 hours per week.****Credit, 5 semester hours.****Required of all Technical Students.**

This course includes the analytic geometry of the point, line and circle; transformation of co-ordinates, polar and rectangular graphs of transcendental curves used in engineering work; conic sections, their equations and properties; parametric equations and loci; the fundamentals of solid analytic geometry, including loci problems; the plane; lines and planes and graphs of three dimensions.

**M. 58. SLIDE RULE.....Mr. Markert****First and second semesters, 2 hours per week for 8 weeks.****Credit, 1 semester hour.****Recommended for all engineering students.**



THE AUDITORIUM



The theory of the slide rule is taught, and the use of the rule in the solving of numerous algebraic, trigonometric, and logarithmic problems. Each student is required to have a Keuffel and Esser Polyphase Slide Rule, 10 inch, No.4053-3.

**M. 62. CALCULUS.....**.....**Mr Markert**

**Prerequisite:** **M. 51, 52, 53.**

**Second semester, 3 hours per week.** **Credit, 3 semester hours.**

An introductory course comprising the study of the differentiation of algebraic, trigonometric and transcendental functions; simple applications of the derivative and the differential; maxima and minima; points of inflections, curvature; methods of integration; the definite integral finding of plane areas and lengths of plane curves.

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## MILITARY SCIENCE AND TACTICS

Maj. John W. O'Daniel, U. S. A.  
Staff Sergeant, W. C. McGee

**M. S. & T. 51 and 52.**

**First and second semesters.** **Credit, 3 semester hours.**

**One hour of recitation and 5 hours of drill per week.**

Drill and Command.

Map Reading.

Rifle Marksmanship.

Interior Guard Duty.

Military Hygiene and First Aid.

Scouting and Patrolling.

Musketry.

Combat Principles.

**Text: R.O.T.C. Manual Infantry, 1st Year, Vol. 1.**

**M. S. & T. 61 and 62.**

**First and second semesters.** **Credit, 3 semester hours.**

**One hour of recitation and 5 hours of drill per week.**

Drill and Command.

Map Reading.

Scouting and Patrolling.

Musketry.

Interior Guard Duty.

Combat Principles.

**Text: R.O.T.C. Manual Infantry, 2nd Year, Vol. II.**

**NOTE:—M. S. & T. Courses are elective in The Junior College; if M. S. & T. 51 or 61 is scheduled, it and the next course become requirements for graduation of that student.**

**DEPARTMENT OF PHYSICS**

Mr. J. L. Talley

**Sc. 55, 56. COLLEGE PHYSICS.**

An introductory course covering the fundamental principles of mechanics, molecular physics, heat, sound, magnetism, electricity, the phenomena of electro-magnetic waves and light. A large number of numerical problems are solved.

The laboratory course in this subject consists of experiments, reports, and conclusions. Thus the student becomes familiar with the practical application of physics in every-day life.

**Sc. 55.....**.....**Mr. Talley**

Prerequisite or parallel course: Plane Trigonometry.

Required of all Pre-Medical Students.

First semester, 3 hours of lectures and recitations and one double laboratory period per week. Credit, 4 semester hours.  
(Laboratory fee of \$2.00 payable in advance)

**Sc. 56.....**.....**Mr. Talley**

Prerequisite: Sc. 55 Required of all.

*second* First semester, 3 hours of lectures and recitations and one double laboratory period per week. Credit, 4 semester hours.  
(Laboratory fee \$2.00 payable in advance)

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**DEPARTMENT OF SPANISH**

Mr. David F. McDowell

**Spanish 501, 502, Elementary Spanish—(to be offered in 1936-1937, if a sufficient number wish it.)**

This is a course for beginners. If High School Spanish is offered for admission to college, no college credit will be given for this course.

**Sp. 501.....**.....**Mr. McDowell**

Prerequisite: None.

First semester, 5 hours per week. Credit, 3 semester hours.

**Sp. 502.....**.....**Mr. McDowell**

Prerequisite: Spanish 501, or one unit of High School Spanish.

Second semester, 5 hours per week. Credit, 3 semester hours.

**Sp. 51, 52. INTERMEDIATE SPANISH.**

In this course a thorough review will be made of Spanish grammar, conversation and advanced composition will be stressed. A general study of Spanish political, social and literary history will be made. Stress will be put on thinking in Spanish, thereby increasing the speed of reading the language. Three hundred and fifty pages of parallel reading are required for quality credit.

**Sp. 51.....**.....**Mr. McDowell**

**Prerequisite:** Two units of High School Spanish.

**First semester, 4 hours per week.** **Credit, 3 semester hours.**

**Sp. 52.....**.....**Mr. McDowell**

**Prerequisite:** Sp. 51.

**Second semester, 4 hours per week.** **Credit, 3 semester hours.**

**Sp. 61, 62. ADVANCED SPANISH.**

**Spanish Literature:** This course involves intensive and extensive reading of masterpieces in the modern novel and drama. Conversation upon material read is emphasized. Class reading includes the two novels, Pepita Jimenez, and Martar y Maria; and, also, the three plays, El Trovador, Un Drama Nuevo, and La Reja. In addition, 800 pages of parallel reading are required for quality credit.

**Sp. 61.....**.....**Mr. McDowell**

**Prerequisite:** Sp. 52.

**First semester, 3 hours per week.** **Credit, 3 semester hours.**

**Sp. 62.....**.....**Mr. McDowell**

**Prerequisite:** Sp. 61.

**Second semester, 3 hours per week.** **Credit, 3 semester hours.**

**DIPLOMA LIST, THE JUNIOR COLLEGE OF AUGUSTA,  
AUGUSTA, GEORGIA, JUNE 1, 1935**

Graduates as of February, 1935

William Winter Joplin.....General

**CLASS OF 1935**

**GRADUATES WITH HIGHEST HONOR**

(Based on Entire Two-Year Course)

Glenn Ivey	Teacher Training
Anna Louise Boeckman	Science

**GRADUATES WITH HIGH HONOR**

(Based on Entire Two-Year Course)

Helene Elizabeth Ouzts.....	Arts
Katherine Summerau Holley.....	Science
Virginia Elizabeth Trimble.....	Arts
Grace Winifred Dye.....	Teacher Training
Virginia Louise Stephens.....	Science
Frances Joe.....	Science
Arthur Allen Maryott.....	Arts
Judith Clark Gracey.....	Arts

## GRADUATES WITH HONOR

(Based on Entire Two-Year Course)

Julia Elizabeth Jackson.....	Arts
Emily Haines Stelling.....	Science
Ruth Hardeman Harris.....	Science
Edith Wynona Harrison.....	Teacher Training
William Alexander Steed.....	Pre-Medical
Vivian Elizabeth Quarles.....	Arts
Eleanor Victoria Johnson.....	Teacher Training
Martha Wright Wilder.....	Teacher Training
Katherine Krafka.....	Science
Virginia Elizabeth Worsham.....	Teacher Training
Hannah Gertrude Gillman.....	Teacher Training
John Chapman Bell.....	Science
Phoebe Maesther Cheek.....	Teacher Training
Mary Louise Linson.....	Teacher Training

## GRADUATES

Helen Namesia Barnard.....	Teacher Training
Charles Gordon Beard.....	General
John Robinson Bell.....	Science
Elizabeth Farmer Bostick.....	Arts
Otis Bridges.....	Science
Richard Campbell Bryson.....	General
Augustus Harrison Corley, Jr.....	General
Grady Cannon Corley.....	Science
John Parnell Doyle.....	Arts
William Randolph Dunbar.....	General
Jewellene Audrey Epps.....	General
Jane Eve Fair.....	Arts
Louise Yvette Fournace.....	General
Annette Gercke.....	Arts
Wistar Laun Graham, Jr.....	Pre-Medical
Richard Franklin Halford.....	Science
Henry William Harbin.....	Science
Charles Pickett Hardy.....	General
James Walker Harper.....	General
Mary Carolyn Holland.....	Teacher Training
Beverly Wray Hook.....	Arts
John Emile Hummel.....	Pre-Medical
Miriam Antoinette James.....	Teacher Training
Miriam Louise Jernigan.....	Science
Dorothy Christine Kelly.....	General
Mary Frances Kennedy.....	General
Doris Levkoff.....	General
Joel Barnard Marks.....	Arts
Mary Daniell Meurer.....	Arts
Benjamin Hamby Mize.....	Science
Rogers Dempsey McAuliffe.....	General
Marvin Hampton McLin.....	Pre-Medical
Dorroh Lee Nowell, Jr.....	General
Paul Baker Pritchard, Jr.....	General
Angelo Joseph Punaro.....	General
Itala Punaro.....	General
Albert Julins Roesel.....	Science
Richard Arthur Russell.....	General
Edwin Studley Smith.....	Arts
Luther Hankinson Stafford.....	General
Dorothea Steffan.....	Arts
Mildred Gertrude Weeks.....	Teacher Training
Mary Willis.....	Arts
Read William Wynn, Jr.....	General

## GRADUATES AS OF JULY 28, 1935 (Summer School)

William George Joe.....	General
Mary Elizabeth Mulcay.....	General
William Robert McLin.....	General

## HONORS, JUNE 1, 1935

## JUNIOR COLLEGE OF AUGUSTA, AUGUSTA, GEORGIA

## CLASS HONORS, SESSION 1934-1935

HONORS in each class are awarded students who have satisfactorily met all the requirements of a regular course for the class in which they are registered.

HIGHEST HONOR is awarded to each such student who has made a grand average for the year of 95 or above.

HIGH HONOR is awarded when the grand average is from 90 through 94.

HONOR is awarded when the grand average is from 85 through 89.

## FOR THE ENTIRE TWO-YEAR COURSE

## HIGHEST HONOR

Glenn Ivey

Anna Louise Boeckman

## HIGH HONOR

Helene Elizabeth Ouzts  
 Katherine Summervau Holley  
 Virginia Elizabeth Trimble  
 Grace Winifred Dye

Virginia Louise Stephens  
 Frances Joe  
 Arthur Allen Maryott  
 Judith Clark Gracey

## HONOR

Julia Elizabeth Jackson  
 Emily Haines Stelling  
 Ruth Hardeman Harris  
 Edith Wynona Harrison  
 William Alexander Steed  
 Vivian Elizabeth Quarles  
 Eleanor Victoria Johnson

Martha Wright Wilder  
 Katherine Kafka  
 Virginia Elizabeth Worsham  
 Hannah Gertrude Gillman  
 John Chapman Bell  
 Phoebe Maesther Cheek  
 Mary Louise Linson

The Following Students Have Made Honor for the Session 1934-1935 and are Awarded Honor Certificates:

## FOR THE SOPHOMORE CLASS

## HIGHEST HONOR

Anna Louise Boeckman

## HIGH HONOR

Glenn Ivey  
 Helene Elizabeth Ouzts  
 Grace Winifred Dye  
 Virginia Elizabeth Trimble  
 Arthur Allen Maryott

Katherine Summervau Holley  
 Frances Joe  
 Virginia Louise Stephens  
 Emily Hains Stelling  
 Katherine Kafka

## HONOR

Judith Clark Gracey  
 William Alexander Steed  
 Virginia Elizabeth Worsham  
 Edith Wynona Harrison  
 Julia Elizabeth Jackson  
 Phoebe Maesther Cheek  
 Vivian Elizabeth Quarles  
 Beverly Wray Hook  
 Charles Gordon Beard

Hannah Gertrude Gillman  
 Martha Wilder  
 Mary Louise Linson  
 Itala Punaro  
 John Chapman Bell  
 Eleanor Victoria Johnson  
 Mary Daniell Meurer  
 Marvin Hampton McLin  
 Mary Carolyn Holland

**FOR THE FRESHMEN CLASS****HIGHEST HONOR**

Marguerite St. John Kay

**HIGH HONOR**

Susan Lavonia Barnes  
 Mary Florence Givens  
 Elizabeth Allen Skinner  
 Alice Virginia Vidotto  
 George Carswell Blanchard  
 Helen Carolyn Blum

Norma Augusta Pirkle  
 Mary Eugenia Lee  
 Margaret Brennan Mulherin  
 Frances Fleming Bailey  
 Norma Ellen Hicks  
 James Taylor Sanders

**HONOR**

Leonard Garten  
 Carolyn Louise Wallace  
 Mary Katherine Reese  
 James Otto Hoover  
 Jane Elizabeth Rox  
 Franklin Augustus Toole  
 William Robert McLin

Vernon Rubell Cawley  
 Howard Raworth Walker  
 Llewellyn R. Hutto  
 Thomas Zenas Sprott, Jr.  
 Margaret Snowden Lemon  
 Mary Helen Walker  
 Henry Ainley Woodhead

**JUNIOR COLLEGE OF AUGUSTA, AUGUSTA, GA.****REGISTER OF STUDENTS, SESSION 1935-1936****SOPHOMORES**

Dorothy Ellen Adams.....	Augusta, Georgia
John Lloyd Adams.....	Augusta, Georgia
Dorothy Jennings Anderson.....	Augusta, Georgia
Cleo Freeman Bacon.....	Augusta, Georgia
Freida Mae Banks.....	North Augusta, S. C.
Susan Lavonia Barnes .....	Augusta, Georgia
Saul Edward Blum.....	Augusta, Georgia
Alma June Boozer.....	Augusta, Georgia
Mary Margaret Born.....	Augusta, Georgia
Rose Cecilia Bryngelson.....	Augusta, Georgia
Eugene Hampton Bryson.....	Augusta, Georgia
Kathleen Lucille Byers.....	Bath, S. C.
Helen Purcell Carpenter.....	Augusta, Georgia
Victor Casella.....	Augusta, Georgia
Mary Agnes Caver.....	Augusta, Georgia
Vernon Rubell Cawley.....	Augusta, Georgia
Charles Calhoun Coleman.....	Augusta, Georgia
Ruth Helen Cowan.....	Augusta, Georgia
Helen Carol Dolinsky.....	Augusta, Georgia
Dorothy Gordon Eubanks.....	Augusta, Georgia
Leonard Garten.....	Augusta, Georgia
Mary Florence Givens.....	Augusta, Georgia
Joseph Ripley Good, Jr.....	Augusta, Georgia
Kay Elaine Goodson.....	Augusta, Georgia
Sara Thelma Harbin.....	Augusta, Georgia
Frances Waddell Hardy.....	Grovetown, Georgia
Martha Woods Herman.....	Augusta, Georgia
Norma Ellen Hicks.....	Augusta, Georgia
William Nicholas Hildebrandt.....	Augusta, Georgia
Edna Earl Harrell.....	Augusta, Georgia
Jennye Ruth Hill.....	Augusta, Georgia
Margaret Hollingsworth.....	Augusta, Georgia
James Otto Hoover.....	Augusta, Georgia
Carl Wiley Howard.....	Augusta, Georgia

Ada Myrtle Howard.....	Augusta, Georgia
Wyke Cleveland Ivey.....	Augusta, Georgia
Mattie Avice James.....	Augusta, Georgia
Marvin Fraser LaPrade.....	Augusta, Georgia
Edward Christian Leaphart.....	Augusta, Georgia
Margaret Snowden Lemon.....	Augusta, Georgia
Vivian Sinclair Logue.....	Augusta, Georgia
Charles Marks.....	Augusta, Georgia
Lula Hall McCord.....	Augusta, Georgia
Lorraine Ardene Mershon.....	Augusta, Georgia
Robert Foss Moore.....	Augusta, Georgia
Camilla Motes.....	Augusta, Georgia
David Moye.....	Augusta, Georgia
Margaret Brennan Mulherin.....	Augusta, Georgia
Harry Bush Neal.....	Augusta, Georgia
Dorothy Wise Newman.....	Augusta, Georgia
Norma Augusta Pirkle.....	Augusta, Georgia
Patrick Michael Redd.....	Augusta, Georgia
Mary Katherine Reese.....	Augusta, Georgia
Jane Elizabeth Rox.....	Augusta, Georgia
Sara Norwood Sancken.....	Augusta, Georgia
James Taylor Sanders.....	Augusta, Georgia
Katherine Samille Saye.....	Augusta, Georgia
Fred Scott.....	Augusta, Georgia
Elizabeth Allen Skinner.....	Augusta, Georgia
Eleanor Belle Smith.....	Augusta, Georgia
Thomas Zenas Sprott, Jr.....	Augusta, Georgia
Henry Eugene Steadman.....	Augusta, Georgia
Timothy Joseph Stulb.....	Augusta, Georgia
Louis Claire Sylvester.....	Augusta, Georgia
Franklin Augustus Toole.....	Augusta, Georgia
Alice Virginia Vidotto.....	Augusta, Georgia
Mary Helen Walker.....	Augusta, Georgia
Howard Raworth Walker.....	Augusta, Georgia
Carolyn Louise Wallace.....	Augusta, Georgia
Myrtle Gladys Whitaker.....	Augusta, Georgia
Margaret Jean Wiggins.....	Augusta, Georgia
Winifred Bryan Woodward.....	Augusta, Georgia

**FRESHMEN**

Harvey Hinton Anderson.....	Augusta, Georgia
Chris Gus Antonakos.....	Augusta, Georgia
Florence Jacobs Bailey.....	Augusta, Georgia
Frances Margaret Bailey.....	Augusta, Georgia
Martha Randolph Bailie.....	Augusta, Georgia
Joseph Daniel Baird.....	Augusta, Georgia
Warren Burke Bell.....	Hephzibah, Georgia
Lorine Catherine Black.....	Augusta, Georgia
Helen Connelly Boardman.....	Augusta, Georgia
Sara Frances Boyd.....	Augusta, Georgia
Lenora Virginia Brown.....	North Augusta, S. C.
Lucius Amry Bryant, Jr.....	Augusta, Georgia
Ben Warren Burns.....	Augusta, Georgia
Alex Bristow Calhoun, Jr.....	Augusta, Georgia
James Joseph Carswell, Jr.....	Augusta, Georgia
Ermine DuPont Cater.....	Augusta, Georgia
Louis Julius Chaite.....	Augusta, Georgia
Harold Bradford Chandler, Jr.....	Augusta, Georgia
Louise Grace Cheek.....	Augusta, Georgia
Leland DeLoach Chisolm.....	Augusta, Georgia
Alice Clark.....	Augusta, Georgia

Thomas Louis Clary, Jr.....	Augusta, Georgia
Alva Heywood Cooper.....	Augusta, Georgia
James Elmo Corr.....	Augusta, Georgia
Harry Hill Cosgrove.....	Augusta, Georgia
Amelia McKinnies Craig.....	Augusta, Georgia
Carolyn Elizabeth Creson.....	Augusta, Georgia
David Samuel Daley.....	Augusta, Georgia
Marion Nesbit Dasher.....	Augusta, Georgia
Ada Frances Davidson.....	Augusta, Georgia
Grace Talmage Davis.....	Augusta, Georgia
Mildred Elise Davis.....	Martinez, Georgia
Vincent Mercer Davidson.....	Augusta, Georgia
Joseph Eugene DeWitt, Jr.....	Augusta, Georgia
Belva Anna Dickson.....	Hephzibah, Georgia
Randolph Jefferson Dickson.....	Hephzibah, Georgia
Charles Alexander Doremus.....	Augusta, Georgia
Beulah Walton Drost.....	Augusta, Georgia
Elizabeth Lamar Dudley.....	Augusta, Georgia
Sarah Thiyadean Dunaway.....	Augusta, Georgia
Elizabeth Caroline Dunbar.....	Augusta, Georgia
James Brooks Elixson.....	Augusta, Georgia
Robert Gordon Ellison.....	Millen, Georgia
Iris Ioma Epps.....	Augusta, Georgia
William Henderson Evans.....	Augusta, Georgia
Charles Glisson Farr.....	Augusta, Georgia
Nancy Parkman Florence.....	Wrens, Georgia
Alva Spencer Folsom.....	Augusta, Georgia
Charles Kilpatrick Fortune.....	Augusta, Georgia
Jack Cranston Fortune.....	Augusta, Georgia
Ulysses Barney Frost.....	Hephzibah, Georgia
Minnie Evelyn Fulcher.....	McBean, Georgia
Frances Clarke Gaines.....	Augusta, Georgia
Crawford Gibson Garrard.....	Augusta, Georgia
Dorothy Virginia Gepfert.....	Augusta, Georgia
Stanly Joseph Gillman.....	Augusta, Georgia
Robert Winslow Glickert.....	Augusta, Georgia
Robert Bright Gracey.....	Augusta, Georgia
Marion Thomas Gray.....	Evans, Georgia
Charlotte Cornelie Greiner.....	McBean, Georgia
Roy Ames Charles Grizzell.....	Augusta, Georgia
Vera India Gunn.....	Thomson, Georgia
Lawton Quinby Hair.....	Augusta, Georgia
Sarah Virginia Hallman.....	Augusta, Georgia
Mary Josephine Hamilton.....	McBean, Georgia
Mary Gwynn Hammond.....	Kathwood, S. C.
Vivian Estelle Harbeson.....	Augusta, Georgia
William Walton Hardin.....	Augusta, Georgia
George Moore Hardy.....	Augusta, Georgia
Julia Agnes Harrell.....	Augusta, Georgia
Virginia Walton Hayden.....	Augusta, Georgia
William Hughes Heffernan.....	Augusta, Georgia
Thomas Joseph Heffernan.....	Augusta, Georgia
Mary Cornelia Hightower.....	Augusta, Georgia
Mary Laura Hill.....	Augusta, Georgia
Thomas Grey Hill.....	North Augusta, S. C.
Marvin Holley.....	Augusta, Georgia
Georgia Elizabeth Howard.....	Hephzibah, Georgia
James Arthur Hungerpiller.....	Augusta, Georgia
William Marks Hutson.....	Augusta, Georgia
Eva Brantley Ilderton.....	Augusta, Georgia
Harry Jeffcoat, Jr.....	Augusta, Georgia
Elizabeth Joe.....	Augusta, Georgia

Randolph Lacy Jones.....	Hephzibah, Georgia
John Coleman Jordan.....	Augusta, Georgia
William Albert Kale.....	Augusta, Georgia
Margaret Elizabeth Kelly.....	Augusta, Georgia
Lorrien Sellers King.....	Augusta, Georgia
William Claude Kitchens.....	Augusta, Georgia
Maurice Klein.....	Augusta, Georgia
Urban Thomas Koch.....	Daytona Beach, Fla.
John Walter Krewson.....	Augusta, Georgia
Dorothy Edith Lackman.....	Augusta, Georgia
Clarence Alexander Lang, Jr.....	Augusta, Georgia
Joyce Elizabeth Lawrence.....	Augusta, Georgia
Dorothy Nell Lazenby.....	Augusta, Georgia
Samuel Joseph Lewis.....	Augusta, Georgia
George Rowley Lombard.....	Augusta, Georgia
Fleming Mosely Love.....	Augusta, Georgia
Valerie Bradford Mandt.....	Augusta, Georgia
George Jackson Marshall.....	Augusta, Georgia
Marion Zachry Martin.....	Augusta, Georgia
Elizabeth Mayo.....	Augusta, Georgia
Mary Antoinette McAuliffe.....	Augusta, Georgia
Mildred Gladys McClendon.....	Augusta, Georgia
Jack Charley McColloch.....	Augusta, Georgia
Jeremiah Alexander McDonald.....	Augusta, Georgia
Lillian Virginia McElmurray.....	Beech Island, S. C.
Daniel Hill McFaden.....	Augusta, Georgia
James Spencer McIlwaine, Jr.....	Augusta, Georgia
Robert Alexander McLarty.....	Augusta, Georgia
Sarah Jones Milligan.....	Augusta, Georgia
George Robert Mills.....	Augusta, Georgia
James Harry Mobley.....	Augusta, Georgia
Edward Elliott Moran.....	Augusta, Georgia
Hugh Marchant Morgan.....	Augusta, Georgia
Sara Louis Morgan.....	Augusta, Georgia
Marian Sprunt Morris.....	Florence, S. C.
Simeon Dawson Morris, Jr.....	Augusta, Georgia
Louis Perry Mullin.....	Augusta, Georgia
William Martin Murray.....	Augusta, Georgia
Marguerite Mustin.....	Augusta, Georgia
Dean Nowell.....	Augusta, Georgia
ViVienne Claire O'Byrne.....	Augusta, Georgia
Dorothy Flora Pague.....	Augusta, Georgia
John Francis Pardue.....	Augusta, Georgia
Frederic Pratt Pember.....	Augusta, Georgia
Charles Hiriam Pitts.....	Augusta, Georgia
Warren Walker Pollard.....	Augusta, Georgia
Herman Martin Popkin.....	Augusta, Georgia
Mary Potter.....	Augusta, Georgia
Elizabeth Ann Prescott.....	Hephzibah, Georgia
Angelo John Punaro.....	Augusta, Georgia
Albert Earnest Radford.....	Augusta, Georgia
Ola Mae Read.....	Augusta, Georgia
Hattie Mina Reid.....	Madison, Georgia
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Margie Pardue.....	Augusta, Georgia
George Little Fuller.....	Augusta, Georgia
Mildred Gertrude Weeks.....	Augusta, Georgia

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